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| **Developing strong T3/T4 Pilot and Scholar Proposals– An Interactive, Pragmatic Workshop focusing on T3-T4 Research** *Day 1**– Monday, August 14* |

**Day 1 Objectives:**

* Clarify the distinct features of T2, T3, and T4 research with a focus on D&I components versus other types of proposals
* Identify key tips, strategies, and important steps in the development of innovative and high quality D&I grant proposal ideas

**Day 1 Agenda** Location: College of Public Health

| Topic | Learning Objective | Time | Speakers | Activity |
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| Registration | To network with colleagues | 8:00– 8:30 am |  |  |
| Welcoming Remarks | To welcome participants and to illustrate a learning case example that will be tied into subsequent sessions. Clarifying what T1-T4 research is (definitions). | 8:30 – 9:00 | Estabrooks |  |
| Keynote 1 | To introduce the audience to D&I grant writing --how the field is changing and how funding is also evolving. | 8:45 – 9:30 | Glasgow | Learning Case will focus on the Diabetes Prevention Program. |
| Participant questions |  | 9:30-10:00 | Glasgow |  |
| BREAK |  | 10:00-10:10 |  |  |
| Keynote 3 | Recognize key ingredients and reporting guidelines for D&I grant proposals | 10:10-10:45 | Almeida | Fabio, let’s try and integrate the STARI reporting in this. |
| Participant questions | Clarifying key ingredients | 10:45-11:00 | Almeida |  |
| Applied Learning & Partner Feedback | **Start with Ross Brownson Video on Importance of Aims**  Participants will work in pairs to share areas for improvement in their scholar or pilot grant proposal ideas and will complete interactive activities together to highlight different D&I outcomes. | 11:00-12:00 | Harden | Participants will be asked to bring an aims page to share with a colleague. Dr. Harden will facilitate critiques based on RE-AIM framework. |
| BREAK | Break time to pick up lunch before workshops | 12-12:15 pm |  |  |
| INTERACTIVE LUNCH WORKSHOPS | To recognize how to identify evidence-based interventions, D&I frameworks, and how social networks have been used in D&I research | 12:15 -1:15 pm | Participants select 2, 30-minute workshops (Each workshop: 5 minute overview; 10 minute case application; 15 minute group teach back and Q&A  Facilitated Workshops:  - Where to find evidence-based interventions (Glasgow & Zimmerman)  - D&I frameworks (Estabrooks)  - Social networks and implementation science (Almeida) | |
| Keynote 4 | Understanding the concept of implementation science as it pertains to evidence-informed or evidence-based principles rather than products.  Describing pitfalls and solutions when submitting such a proposal. | 1:15-2:00 | Dzewaltowski | Proposed title: Pushing the D&I Envelope—What should we Translate |
| BREAK |  | 2:00-2:15 |  |  |
| Interaction Session | Participants work in pairs to identify what the ‘it’ that is being translated is and how best to define it.  Q&A follow-up as large group | 2:15-3:15 | Moderator: Zimmerman |  |
| Day 1 Closing Panel | To review common themes and ideas across sessions | 3:15 - 4:00 | Moderator: Zimmerman Panel: Glasgow, Dzewaltowski, Harden, &Almeida | |
| End of Day 1 for public at 4:00 – internal team debrief follows | Internal workshop team debrief with external speakers to identify strengths of workshop | 4:00-4:30 pm |  |  |

**Day 2 Objective:**

To compare consider practical methods to for pilot and scholar proposals that can set the stage for NIH funding. To generate ideas and methods to integrate costs and community-engaged approaches for T3/T4 research

**Day 2 Agenda:** Location: College of Public Health

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| Topic | Learning Objective | Time | Speaker | Activity |
| Continental Breakfast or Coffee/Tea ($$?) |  | 7:30-8:15 |  | |  | | --- | |  | |
| Keynote Address 2 | Setting up a scholar or pilot application using practical D&I outcomes, theories and research designs.  30 min talk 15 min discussion | 8:15 – 9:00 | Estabrooks | Title: “Being practical in the use of D&I outcomes, theories, and research designs” |
| Interaction Session | Identify potential areas for cost assessment and the potential to conduct cost-effectiveness analysis  30 min talk 15 min discussion | 9:00 – 9:45 pm | Michaud | Participants will ask questions and apply feedback to proposals. |
| BREAK | To network with colleagues | 9:45-10:00 |  |  |
| Interaction Session 3 | To understand community-engaged research and its application for D&I research approaches to improve health disparities  30 min talk 15 min discussion | 10:00-10:45 | King and Su |  |
| Facilitated discussion | Describe benefits of, and ways to, engage with the GP IDeA CTR Community Advisory Board | 10:45-11:15 | Palm |  |
| Mock Grant Reviews | To understand common grant reviewer critiques of D&I grants | 11:15-11:45 | Glasgow  Estabrooks  Su | Russ has some scripts. |
| Resources and steps to submit scholar applications and pilots | To describe the GP IDeA CTR Key Component areas, highlight the benefits of engaging KCAs in **development of proposal** | 11:45-12:15 | Estabrooks |  |
| Box lunches to go |  | 12:15 |  |  |